



CACHE Level 3 Award in
Playwork for Early Years and
Child Care Workers
2009/10

Giving you greater mobility in your career

CACHE

Candidate Handbook

CACHE Level 3 Award in Playwork for Early Years and Child Care Workers

**Syllabus, Regulations and Assessment Materials (Centres have a Centre
Information Pack which contains additional information)**

4th edition

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Information sheet

Your Personal Details	
Name:	
Address:	
Telephone Number:	
PIN:	
Date you registered for the Award in Playwork for Early Years and Child Care Workers:	

Your Centre Details	
Site/Centre Name:	
Address:	
Telephone Number:	
Site/Centre Number:	
Name of your Course Tutor:	

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Assignment planner

CACHE Level 3 Award in Playwork for Early Years and Child Care Workers



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Tel: 0845 347 2123 www.cache.org.uk

It should be noted that this form is not mandatory and Centres may devise their own form for planning

Candidate Name: _____ Group Tutor: _____

PIN: _____ Please enter submission date into appropriate box

2007	Date	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July
Unit 1	Marked by CACHE			*		*	*	*	*	*	*	*
Unit 2	Marker I.M											

* External Assessment takes place during this month. Your Centre will advise you of the exact date.

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Section 1

Candidate information

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Section 1 – Candidate information

Candidate registration

When you start the course your Centre will register you for the qualification with CACHE. You must have this in order to enter the external assessment of the qualification.

If this is the first qualification you have undertaken with CACHE you will be issued with a Personal Identification Number (PIN). The PIN should be used if you are registered for any subsequent qualifications with CACHE.

Qualification fees

CACHE charges a registration fee for all candidates which will be dealt with by your Centre. If you need information about fees, you should contact your Centre.

Certification

If you successfully complete all units of the qualification you will be issued with a full qualification certificate. Your Centre will be able to request unit certificates for each unit if you register 'Unit by Unit' or if you do not complete the full course.

You will not be able to upgrade your work after your certificate has been issued.

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Section 2

The Playwork Principles

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Section 2 – Playwork Principles

Playwork Principles

These Principles establish the professional and ethical framework for Playwork and as such must be regarded as a whole.

They describe what is unique about play and playwork, and provide the playwork perspective for working with children and young people.

They are based on the recognition that children and young people's capacity for positive development will be enhanced if given access to the broadest range of environments and play opportunities.

1. All children and young people need to play. The impulse to play is innate. Play is a biological, psychological and social necessity, and is fundamental to the healthy development and well being of individuals and communities.
2. Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.
3. The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.
4. For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.
5. The role of the playworker is to support all children and young people in the creation of a space in which they can play.
6. The playworker's response to children and young people playing is based on a sound up to date knowledge of the play process, and reflective practice.
7. Playworkers recognise their own impact on the play space and also the impact of children and young people's play on the playworker.
8. Playworkers choose an intervention style that enables children and young people to extend their play. All playworker intervention must balance risk with the developmental benefit and well being of children.

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Section 3

The CACHE Level 3 Award in Playwork for Early Years and Child Care Workers

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Section 3 – The CACHE Level 3 Award in Playwork for Early Years and Child Care Workers

Introduction

The CACHE Level 3 Award in Playwork for Early Years and Child Care Workers:

- has been designed for practitioners who hold a Level 3 qualification in children's care and education and work, or wish to work, in a playwork setting, with children and young people from 4-14 years
- focuses on the critical differences between the knowledge and skills that someone who already has a Level 3 qualification in children's care and education can be expected to have, and the additional knowledge and skills required to be effective in a playwork setting
- allows only practitioners holding a recognised Level 3 award from the relevant occupational frameworks in the Home Country concerned eligible to take this qualification
- is linked to the current National Occupational Standards for Playwork.

Links between the award programme and the National Occupational Standards

This Award has been designed to provide knowledge and understanding which supports competent practice. It will help you to develop many of the practical skills and competencies set out in the National Occupational Standards in Playwork at Level 3. These standards are available in each unit and the National Occupational Standards Mapping can be found on the CACHE website.

Structure of the award

The Award in Playwork for Early Years and Child Care Workers has 2 units. You must complete both units to gain the Qualification.

Unit	Title	Recommended Guided Learning Hours
Core Unit 1	The theory and practice of children's and young people's play	30 hours
Core Unit 2	Aspects of Playwork Practice	30 hours
	Total guided learning hours	60 hours

Each individual unit can stand alone and is individually assessed.

Recommended guided learning hours

Guided learning hours include, for example, time spent studying, as directed by your tutor, or carrying out practical work under supervision. Your Centre will use a number of different teaching methods so that not all the recommended hours will necessarily be spent in the classroom with your tutor.

Attendance at classes

CACHE recommends that you attend at least 80% of the teaching time allocated by the Centre for each unit. Your Centre will keep a record of your attendance and if they feel that you have not attended sufficient teaching time, they may ask you to take additional study before allowing you to submit the relevant assignment.

Practical training

There is no formal assessment of your practical work but many of your assignments directly relate to your day-to-day work.

Entry requirements for the qualification

Only early years workers who already hold a recognised Level 3 qualification from the relevant occupational frameworks in the Home Country concerned are eligible to take this qualification.

You must be at least sixteen years old at the date of registration for the qualification.

Possible restrictions on candidate entry

If you work with children and young people you are exempt from the Rehabilitation of Offenders Act 1974.

Key Skills

This is not a compulsory part of the CACHE Level 3 Award in Playwork for Early Years and Child Care Workers, but you may be required to study Key Skills.

With your tutor, you may wish to use the website to identify where the best evidence for your Key Skills portfolio can be found.

Remission of tuition

If you have a considerable amount of experience or previous training, you should discuss remission of tuition with your study Centre. The Centre may agree a reduction of up to 50% teaching time. However, you will have to complete all the assessments to gain the qualification.

Progression from the award

After you have achieved the Award in Playwork for Early Years and Child Care Workers, you could continue further study by, for example:

- working towards the NVQ Level 3 in Playwork; or
- progressing to a related Level 4 qualification; or
- undertaking a Playwork foundation degree.

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Section 4

Assessment of your learning

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Section 4 – Assessment of your learning

You will have to complete each of the following assessments at Pass level to gain the Qualification.

Units	Type of Assessment
Core Unit 1	Assignment – externally marked by CACHE
Core Unit 2	Assignment – internally marked by the Centre

Assessment procedures

Assignments should be submitted on A4 paper where possible and can be hand written in ink, typed or word-processed. You need to write your name, personal identification number and Centre name and number on each sheet of paper.

Reasonable adjustments

If you need to have adjustments made in order for you to be able to complete the test paper or the assignments, you should discuss this with your tutor.

Plagiarism

This means claiming work to be your own which has been copied from elsewhere. All the work you submit must be your own and not copied from somewhere else, unless it has been clearly referenced. Your tutor will explain how to provide a reference list showing where you found your information. If the Centre has evidence that your work has been copied, it will not be accepted and you may be subject to their disciplinary procedure.

To complete, you will have to submit a further piece of work for assessment. CACHE will be notified of any cases of plagiarism.

Candidates are not allowed to offer their assignments for sale. This includes on eBay.

A candidate who attempts to sell an assignment will not be permitted to submit any further work for assessment for this qualification.

External assessment of unit 1

Full details of the task, grading criteria and what you will need to submit for Unit 1 are shown in Section 5 of this handbook, after the unit learning.

The assignment is marked by CACHE. Your Centre will let you know when you are to submit your assignment.

The CACHE marker will use the grading criteria shown in Section 5 and the results are standardised by CACHE.

Your Centre may request a re-mark if they do not think the result is a true reflection of your performance. This must be done within 20 days of the result reaching your Centre.

If the mark remains unchanged, CACHE will charge your Centre.

Your assignment will be returned 20 days after you receive your results. Please make sure that you keep a copy of your assignment in case you need to refer to it during this time.

Referral on an externally assessed assignment

If your assignment is graded as a 'Refer', you should discuss the arrangements for resubmitting your assignments with your tutor and Centre.

Internally marked unit assignment

Unit 2 is assessed through an assignment which is set by CACHE and marked by your Centre. The assignments can be found in Section 5 of this handbook, after the unit learning. Your Centre will set the date when you are to submit the assignment to them. There may be reasons why you cannot submit on this date. Discuss these with your tutor who will inform you of the Centre's policy on handing in assignments after the date agreed.

The tutor marks the assignments against the grading criteria written by CACHE. Marks are allocated according to the grade descriptors chart.

Another tutor who is called an internal moderator will take a sample to ensure the correct standard has been achieved. The markers will then return the assignment if you need to resubmit, see 'Referral of assignments marked by your Centre' below.

Referral of assignments marked by your Centre

If your assignment does not meet the criteria for a Pass grade it will be graded as a referral.

You may resubmit your work with improvements. Your tutor will negotiate a resubmission date. If your assignment still does not achieve a Pass grade your tutor will discuss an action plan which may involve some extra study before you submit your assignment again. You can achieve a Pass grade at any stage.

Word limits for written assignment

CACHE recommend that your completed work should not exceed 3,500 words. There is no lower limit. Work that is more than 10% above the word limit will not be marked.

Additional support

If you require additional support with your unit assignment, you can access the following documents from the CACHE website:

- Finding the Level
- Assignment Guidance.

Both of these documents will help you understand what is required to complete the assignment.

Your tutor can direct you to the website – www.cache.org.uk

Reasonable adjustments

If you need to have adjustments or arrangements made in order for you to complete the test paper or the assignments, you should discuss this with your tutor.

Different conditions and requirements apply in different circumstances. You should discuss your own particular circumstances with your Centre. They have access to all the regulations and will apply to CACHE on your behalf.

Certification

If you are successful in all areas of the qualification you will be issued with the CACHE Level 3 Award in Playwork for Early Years and Child Care Workers.

Centres may claim unit qualifications for candidates who register 'Unit by Unit' or who do not complete the full course.

References and bibliography

Your assessment may require you to include references and a bibliography. You should include at least two references in the text of your work. These references should be clearly identified and related to one or more sources of information which should be included in your bibliography. Your bibliography should list two or more relevant sources of information. The CACHE booklet 'Finding the Level' explains how to show your references and bibliography.

Re-mark enquiry and appeals procedure

CACHE operates an enquiries and appeals procedure which candidates may use if they wish to challenge an assessment decision. Details are available on the CACHE website: www.cache.org.uk click on 'CACHE Centres' tab, then 'Support for CACHE Centres' and scroll down to find this and other useful information.

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Section 5

Units of learning and assessments

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Section 5 – Units of learning and assessments

Unit 1 – The theory and practice of children's and young people's play

This unit will enable the learner to explore the theory and practice of children's and young people's play and how to support this.

Learning outcomes

To achieve this unit a candidate must:

- demonstrate an understanding of the basic stages of children's development in relation to play
- demonstrate a knowledge of the underpinning theories of play and playwork and their impact in the play setting
- explore ways of supporting the needs and rights of children and young people through consultation and working with them to create diverse and inclusive environments/play settings.

You will need to demonstrate that you have achieved the outcomes by successfully completing the assessment for this unit.

Learning

This unit will teach you about:

a) Children's and young people's development and the importance of play

- the basic stages of child development and their implications for children's and young people's needs and rights in a playwork context
- supporting self directed play
- different types of play and indicators of mood descriptors and behavioural modes
- building relationships with children to support self reliance, self esteem and autonomy and their interactions with others
- managing risk during play
- compound flexibility

- understanding the impact of play deprivation
- practicing skills needed for adult life
- the link between types of behaviour and stages of development.

b) The current theory and practice relating to children and young people's play

- the Playwork Principles and their impact on playwork practice
- the values of playwork
- the theories behind playwork – including play types, psycholudics (play cycles, play cues, play frames, play returns, metaludes), loose parts, compound flexibility
- recognising the influence and relevance/applicability of theories on practice in different playwork contexts (e.g. therapeutic environments)
- the play process and appropriate intervention modes
- child assessment frameworks relevant to playwork that are used in the Home Country concerned e.g. common assessment framework in England
- local and national play policies appropriate for the Home Country concerned.

c) Supporting children's needs and rights to create appropriate play spaces

- the types of support and encouragement children and young people may need to meet their specific needs and rights to play
- the key characteristics of play environments, planning and preparing play spaces
- researching and consulting on children and young people's needs and rights
- developing and agreeing policies and procedures that reflect children's and young people's needs and rights to play
- the legal framework for working with children and young people in play settings that apply in the home country in which you are working.

External assessment submission checklist

Please use this checklist when submitting your assignment for External Assessment

- The assignment is my own original work – photocopies are not included
- Each page is identified by my name, PIN and Centre/Site number
- The pages are numbered e.g. 1 of 15, 2 of 15, etc
- The assignment is submitted in a single plastic sleeve, unstapled, or simply held together by treasury tags or by using a spine bar
- The assignment task and grading criteria are included with the assignment
- Photographs of children, or the environment that they are in, have not been included
- Examples of children's work have not been included
- Appendices are included only where required in the assignment task
- There is no use of 'tippex' or similar substances
- The External Assessment Cover Sheet has been completed and is included with the assignment for all submissions – first submission or resubmission (photocopied where necessary)
- If you are re-submitting your assignment, the original work and the original marking grid must be included and additional work should be clearly shown
- CACHE recommend that you keep a copy of the assignment

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CACHE Level 3 Award in Playwork for Early Years and Child Care Workers

External Assessment Cover Sheet (EACS)

Candidate / Centre

Site/Centre Name:

Site/Centre Code:

External Assessment Submission

Unit 1 – The theory and practice of children’s and young people’s play

Submission Deadline:

Number of words:

Number of Pages:

Indicate submission type below.

First Submission

Re-submission

(Include the original assignment and feedback sheet if this is a re-submission)

Candidate Declaration

I declare that this is my own work which is being submitted for external assessment.

Candidate Name:

Candidate PIN:

Candidate Signature:

Date:

Instructions

- 1 Your name, PIN and Site/Centre code must appear on every page of your assignment.
- 2 You must number each page of your assignment in the format 'Page X of Y', where X is the page number and Y is the total number of pages.
- 3 You should submit your assignment in a single plastic sleeve, unstapled, or simply held together with treasury tags or a spine bar. The External Assessment Cover Sheet should be included at the front of your assignment.
- 4 You must submit your assignment to your tutor with this form, fully completed and signed.
- 5 No assignment will be accepted without the completed Form, External Assessment Cover Sheet.
- 6 Include the Assignment Task and marking grid (see overleaf) with your assignment.

Please use the checklist to ensure that you have followed these instructions for submitting your assignment for external assessment.


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nurturing achievement

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Unit 1 – The theory and practice of children's and young people's play

External assessment

Include information about:

- P1 The legal framework for working with children and young people in play settings in the home country in which you are working
- P2 A narrative observation of play observed in a play setting
- P3 The play types observed
- P4 How the play observed in P2 links to playwork theories
- P5 How the adults enhanced the play opportunities
- P6 How risk was managed during the observed play
- P7 Ways to consult with children and young people about their needs and rights
- P8 The policies required to support the rights of children and young people in the play setting
- P9 The impact of play deprivation
- P10 Reflections on your learning about how the Playwork Principles impact on playwork practice.

Unit 1 – The theory and practice of children's and young people's play

Criteria	Description	0-1 mark The candidate demonstrates a basic understanding of the subject matter	2 marks The candidate demonstrates a sound understanding of the subject. Individual needs/responses broadly met	3 marks The candidate demonstrates a comprehensive understanding of the subject underpinned by the concept of individuality
P1	The legal framework for working with children and young people in play settings in the home country in which you are working.	0	1	2
P2	A narrative observation of play observed in a play setting.	0	1	2
P3	The play types observed.	0	1	2
P4	How the play observed in P2 links to playwork theories.	0	1	2
P5	How the adults enhanced the play opportunities.	0	1	2
P6	How risk was managed during the observed play.	0	1	2
P7	Ways to consult with children and young people about their needs and rights.	0	1	2
P8	The policies required to support the rights of children and young people in the play setting.	0	1	2
P9	The impact of play deprivation.	0	1	2
P10	Reflections on your learning about how the Playwork Principles impact on playwork practice.	0	1	2
	Total			
		Overall Total		
		Result		

CACHE use only

External Examiner code

External Examiner Comments

Unit 2 – Aspects of Playwork Practice

This unit will enable the learner to gain skills and knowledge of a range of playwork practice issues specific to working with children and young people.

Learning outcomes

To achieve this unit a candidate must identify (know and understand) the key practice issues related to:

- facilitating and supporting children and young people's play needs
- developing and promoting positive relationships in and outside the play setting
- facilitating an organisational framework that promotes equality of opportunity, anti-discrimination and diversity
- protecting and safeguarding children and young people from abuse.

You will need to demonstrate that you have achieved the outcomes by successfully completing the assessment for this unit.

Learning

This unit will teach you about:

a) Facilitating and supporting children's and young people's play needs

- how a playworker ensures children and young people can play in a self-directed way making best use of the play and recreational environments available to them
- how a playworker creates an environment that enables children and young people to play and direct their own free time, e.g. elements, props, loose parts, etc
- appropriate intervention styles in the play process
- consultation and participation and the importance of children and young people being responsible for changing play environments to meet their needs
- balancing the need for children's safety with a child and young person's need for challenging opportunities and play experiences
- helping children and young people to take responsibility for their own safety and to assess risks for themselves
- establishing and maintaining a healthy, safe and secure environment
- encouraging and supporting a healthy lifestyle as children and young people grow up
- how to prepare children and young people experiencing, or about to experience, transitions in their lives.

b) Developing and promoting positive relationships in and outside the play setting

- understanding the issues around supporting children and young people in developing agreements about ways of behaving in the setting; this includes the principle of cooperation and power sharing with children and young people
- developing relationships with children and young people, which includes negotiating and decision making etc, according to their age and stage of development and in ways which respect individuality
- encouraging and supporting children and young people to sort out conflicts for themselves
- identifying the key characteristics of effective teamwork and how it can contribute to the quality of experience which children and young people get from a play setting
- making people in the community aware of the opportunities and benefits of playwork
- establishing and maintaining links with other organisations and individuals that will support children and young people
- working as part of a multi disciplinary team
- the types of information that must be shared, the agencies involved and the boundaries of confidentiality.

c) Facilitating an organisational framework that reflects the needs and rights of children and young people, supporting equality of opportunity, anti-discrimination and diversity in the play setting

- how to consult effectively to promote children and young people's rights in the setting
- recognising the issues in relation to older children, for example sexual orientation or the personal care of disabled children in puberty
- developing and agreeing policies in relation to inclusive practice for all children and young people
- understanding, identifying and justifying inclusive play opportunities
- understanding the diversity of children and young people's lives and the cultural, social, religious and economic factors that impact on their upbringing
- the importance of and ways to promote a diverse and inclusive environment.

d) Protecting and safeguarding children and young people from abuse

- identifying signs and symptoms of abuse in children and young people
- helping children to manage risk and protect themselves from abuse
- safe working practice for playworkers who are working with children and young people.

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Unit 2 – Aspects of Playwork Practice

Internal assignment

Choose one of the following:

- Reflective account
- Audiotape and transcript
- Diary

which allows you to present the following information about playwork practice:

- P1 Describe how to create an environment that enables children and young people to direct their own free time
- P2 Identify ways to encourage and support a healthy lifestyle as children grow up
- P3 Describe ways to help children and young people assess risks for themselves
- P4 Discuss ways to encourage children and young people to sort out conflicts for themselves
- P5 Identify ways to establish links with other organisations that will support children and young people
- P6 Identify the types of information that must be shared
- P7 Describe safe working practices for playworkers who are working with children and young people
- P8 Discuss the importance of promoting a diverse and inclusive environment
- P9 Discuss the importance of consulting effectively with children and young people to promote their rights in the setting, and how it is done
- P10 Reflect on balancing the need for children's safety with a child and young person's need for challenging opportunities and play experiences.

How marks are allocated

Achieving 1 mark	Achieving 2 marks	Achieving 3 marks
The candidate demonstrates a basic knowledge and understanding of the subject.	The candidate demonstrates a sound understanding of the subject. Individual needs/responses broadly covered.	The candidate demonstrates a comprehensive understanding of the subject, underpinned by the concept.

Unit 2 – Aspects of Playwork Practice

Criteria	Description	Internal marker Circle mark achieved	Internal Moderator Circle mark achieved	Resubmission Internal marker	Resubmission Internal marker
P1	Describe how to create an environment that enables children and young people to direct their own free time.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P2	Identify ways to encourage and support a healthy lifestyle as children grow up.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P3	Describe ways to help children and young people assess risks for themselves.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P4	Discuss ways to encourage children and young people to sort out conflicts for themselves.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P5	Identify ways to establish links with other organisations that will support children and young people.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P6	Identify the types of information that must be shared.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P7	Describe safe working practices for playworkers who are working with children and young people.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P8	Discuss the importance of providing a diverse and inclusive environment.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P9	Discuss the importance of consulting effectively with children and young people to promote their rights in the setting, and how it is done.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
P10	Reflect on balancing the need for children's safety with a child and young person's need for challenging opportunities and play experiences.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
	Total				
PASS 20 marks					Result

Signature of IM if sampled

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Section 6

About CACHE

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Section 6 – About CACHE

What is CACHE?

Council for Awards in Children's Care and Education (CACHE).

CACHE is the leading provider of nationally recognised qualifications in early years care and education, and in playwork. Its courses and qualifications (shown on the back cover) provide the underpinning knowledge and practical training for child care and education practitioners who work with children and families in a wide range of settings. The settings include childminding, play groups, crèches, nursery, infant or primary schools or classes, day nurseries, family centres, play settings and hospitals within the public, private and voluntary sectors. The Council also awards Key Skills, NVQs for Teaching Assistants, Assessors and Verifiers Units, NVQs in Children's Care, Learning and Development, NVQs in Playwork and NVQs in Care for those involved in working with children, families and young people in the voluntary, public or private sectors.

CACHE Mission statement

'Cache is dedicated to raising the professional standards of children and young people's care and education, and to offer the best quality courses and qualifications as a service to children and their families.'

CACHE Equality and diversity policy

CACHE and its Board of Trustees value diversity. We believe that a variety of backgrounds enriches all aspects of life.

CACHE fully believes that all individuals should be treated fairly, with respect and dignity in their employment and in their learning.

CACHE requires its approved Centres to have their own diversity/equality policy. We will encourage Centres to create a positive environment for candidates and those who have responsibility for the recruitment, teaching and the assessment of these candidates.

CACHE will continue to promote the development and understanding of diversity and anti-bias practice throughout all products and activities relating to our qualifications. This includes curricula, publications, training and assessment procedures.

CACHE is committed to complying fully with current and future legislation and requirements from regulators and to develop lead practice in the areas of diversity and inclusion.

This CACHE statement will evolve to reflect the changing laws and mores of our society and this will be reflected in all policies and procedures.

CACHE Statement of values

This statement of values should underpin the content and delivery of the syllabus for this qualification and every aspect of the assessment.

The CACHE candidate will:

- put the child first by:
 - ensuring the child's welfare and safety
 - showing compassion and sensitivity
 - respecting the child as an individual
 - upholding the child's rights and dignity
 - enabling the child to achieve their full learning potential
- never use physical punishment
- respect the parent as the primary carer and educator of the child
- respect the contribution and expertise of staff in the child care, education and playwork field and other professionals with whom they may be involved
- respect the customs, values and spiritual beliefs of the child and their family
- uphold the Council's Diversity Policy Statement
- honour the confidentiality of information relating to the child and their family, unless its disclosure is required by law or is in the best interest of the child.

Section 7

The CACHE website:
www.cache.org.uk

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Section 7 – The CACHE website: www.cache.org.uk

The CACHE website offers a huge variety of resources to support candidates and Centres.

These include the following **CACHE procedures**:

- Re-mark enquiry
- Appeals
- Complaints
- Malpractice
- Diversity Statement.

You will also be able to access mapping for the following:

- **Key Skills (2004)** to Qualification Unit Assignments
- **Common Core** of Skills and Knowledge
- **National Occupational Standards** relating to this qualification.

Useful publications offering additional guidance include:

- **Finding the Level** helps you understand the different levels of demand when studying for CACHE qualifications
- **Assignment Guidance** supports tutors and candidates with the assessment requirements of CACHE unit assignments.

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Section 8

Mapping to the wider curricula

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Section 8 – Mapping to the wider curricula

Unit title	Spiritual, moral, ethical and cultural	Social	Legislative	Economic	Sustainable development	Health & Safety	European Developments
Unit 1	✓	✓	✓				
Unit 2	✓	✓	✓	✓	✓	✓	

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Handbook feedback for: Level 3 Award in Playwork for Early Years and Child Care Workers

Please use this form to let us know what you think of this handbook. Examples of the things we would like to know are:

- does the handbook contain everything you need?
- what you did or did not like about the handbook
- was it easy to find the information you needed?
- any other comments or suggestions about the handbook

Your comments

There is a larger comments box overleaf if needed.

Your contact details

Please write your contact details here so we can respond to your comments.

Post or fax to: CACHE Qualifications and Services Manager

CACHE

Apex House

81 Camp Road

St. Albans

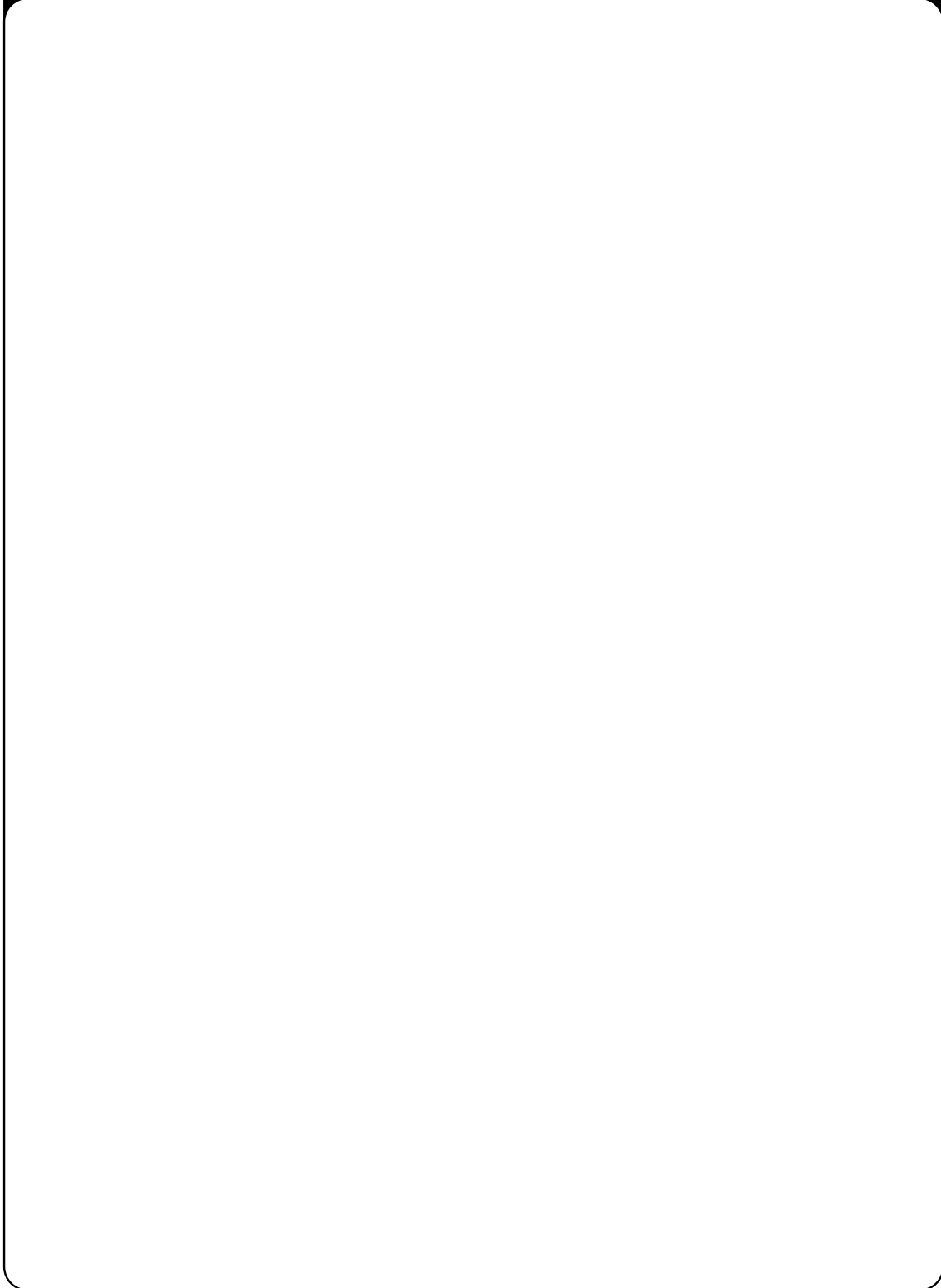
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AL1 5GB

Fax: 01727 818613



Your comments continued*



* If you complete this box and are faxing this form to us, please remember to fax both sides.

Council for Awards in Children's Care and Education (Incorporating CEYA, NNEB and NAMCW)

Patron: Her Majesty The Queen

CACHE awards on the National Qualifications Framework:

Vocational Related Qualifications (VQs):

- CACHE Entry Level Certificate in Preparation for Childcare
- CACHE Level 1 Award in Getting Started in a Pre-school Setting
- CACHE Foundation Award in Caring for Children
- CACHE Level 2 Award/Certificate/Diploma in Child Care and Education
- CACHE Level 2 Certificate in Children's Care, Learning and Development
- CACHE Level 2 Certificate in Pre-school Practice
- CACHE Level 2 Certificate in Supporting Playwork Practice
- CACHE Level 2 Award/Certificate/Diploma in Playwork
- CACHE Level 2 Certificate in Early Years Care and Education (Welsh Medium)
- CACHE Level 2 Award/Certificate in Support Work in Schools
- CACHE Level 2 Certificate in Supporting Teaching and Learning in Schools
- CACHE Level 3 Early Years Foundation Stage Practice
- CACHE Level 3 Award/Certificate/Diploma in Child Care and Education
- CACHE Level 3 Certificate in Children's Care, Learning and Development
- CACHE Level 3 Award/Certificate/Diploma in Playwork
- CACHE Level 3 Certificate of Professional Development in Work with Children and Young People
- CACHE Level 3 Diploma in Home-Based Childcare
- CACHE Level 3 Diploma in Pre-school Practice
- CACHE Level 3 Diploma in Playgroup Practice in Wales
- CACHE Level 3 Diploma in Early Years Care and Education (Welsh Medium)
- CACHE Level 3 Award/Certificate/Diploma in Support Work in Schools
- CACHE Level 3 Certificate in Supporting Teaching and Learning in Schools
- CACHE Level 3 Award in Early Years and Child Care for Playworkers
- CACHE Level 3 Award in Playwork for Early Years and Child Care Workers
- CACHE Level 4 Certificate in Managing Quality Standards Children's Services

National Vocational Qualifications (NVQs):

- CACHE NVQ Levels 2, 3 and 4 in Children's Care, Learning and Development
- CACHE NVQ Level 3 in Health and Social Care (Children and Young People)
- CACHE NVQ Levels 2 and 3 in Playwork
- CACHE NVQ Levels 2 and 3 in Supporting Teaching and Learning in Schools
- CACHE Levels 3 and 4 Assessor and Verifier Awards

Other CACHE qualifications:

- The Key Skills Units



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(N.B. This list was correct at time of going to print. Qualifications may be added, or end, at a future date).

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