

How long does it take to complete?

It usually takes about six months of part-time studying. But the qualification is extremely flexible, so you can complete it over a shorter or longer period of time. It's up to you!

You can receive a certificate for each unit that you achieve. When you have passed all three, you will have completed the CACHE Level 3 Certificate in Early Years Foundation Stage Practice.

What will it cost and where is it run?

Costs can vary in-line with local funding. Your nearest Centre can give you the most up-to-date information.

You can find a list of Centres on our website at www.cache.org.uk or by calling our friendly Customer Support Team on **0845 347 2123**.



The CACHE Level 3 Certificate in Early Years Foundation Stage Practice

Building strong foundations

The Early Years Foundation Stage aims to give each child the best possible support in life to help them to fulfil their potential. This means that every child can succeed - and that no child is left behind.

From September 2008, the government wants anyone working with children up to five years old to receive training in the Early Years Foundation Stage. Completing the CACHE Level 3 Certificate in Early Years Foundation Stage Practice will show that you have received high-quality training that has been rigorously assessed.

We have designed the qualification to support you, developing innovative assessment methods and a detailed course handbook to help you to succeed.

Who is the qualification for?

It is for all people working face-to-face with children up to five years old such as:

- childminders
- crèche workers
- workers at nurseries, early years centres, playgroups, pre-schools and schools

You will probably already have a Level 3 qualification but this Certificate may be suitable for Early Years practitioners working at other Levels. Your Centre can tell you whether the qualification is right for you.

What does the qualification cover?

It explores the Early Years Foundation Stage's guiding principles, which are grouped into four themes:

A Unique Child - every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships - children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments - the environment plays a key role in supporting and extending children's development and learning.

Learning and Development - children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

How does the qualification work?

It is divided into three units that each take on average 60 hours to complete. (This includes time that you spend with your tutor, time spent on practical and private work, assignments and assessments - plus your private studying.)

The unit titles are:

1. Context and principles for early years provision
2. Promoting learning and development in the early years
3. Promoting children's welfare in the early years

How will I be assessed?

For each unit, you will be assessed by the following three methods:

Assessor observation

We know that as an Early Years practitioner, you are probably already carrying out many of the requirements of the Early Years Foundation Stage. In our first assessment method, an Assessor will watch your professional practice at your setting. Our detailed course handbook will show you all the criteria that they will be looking for, meaning that you can be fully prepared for their visit to your workplace.

Walk and talk

During this visit, you will have the ground-breaking opportunity of showing your Assessor around your setting and explaining how your professional practice relates to the units of the course. This can save you time and reduce the amount of written work that you need to do.

Reflective task

Our third assessment method is a written reflective task that lets you celebrate your practice. Of course, our in-depth handbook will tell you exactly what you need to do!

