

CACHE Level 3 Award/Certificate/Diploma In Playwork (DP-L3)

Unit One – An Introduction To Play And Playwork In The Lives Of Children And Young People Including The Principles, Values And Professional Context

Multiple Choice Question Paper

Exemplar Paper 2

Read the following notes BEFORE you answer any questions

This question book remains the property of the council and is to be returned after the examination

- In order to complete this examination paper you require:
this question book; an answer sheet; an HB pencil and a clean rubber.
- You **MUST** use an HB PENCIL to complete **ALL** parts of the answer sheet.
- Each question shows **FOUR** possible answers (lettered 'a', 'b', 'c' and 'd'). Only **ONE** is correct.

Decide which one is correct and mark your answer on the **ANSWER SHEET** with your HB pencil.

For example if you decide 'c' is correct, mark your answer like this

1	<input type="checkbox"/> A
	<input type="checkbox"/> B
	<input checked="" type="checkbox"/> C
	<input type="checkbox"/> D

If you want to change your answer, rub out your original response thoroughly, then fill in the box for your new answer.

- Any calculations or rough work can be done in this question book.
- Only entries on the **answer sheet** will be marked.
- Attempt all questions; if you find a question difficult, leave it and return to it later.
- If you have any queries ask the invigilator before you start.

**This paper contains 25 questions.
Answer them using the 'boxes' numbered 1 to 25 on the answer sheet.
You have 45 minutes to complete the test.**

Please turn over.../

1 Who should determine the content of play?

- a managers
- b playworkers
- c parents and carers
- d children and young people

2 A group of children and young people start a water fight when watering plants in the outdoor area. What should the playworker do?

- a stop the game for everyone to get changed
- b encourage them to spray the water at the plants
- c remove possible hazards while the play continues
- d take shelter inside and observe the children and young people

3 Reflective playwork practice is BEST described as

- a seeking parental views
- b evaluating play provision
- c developing self-awareness
- d challenging existing practice

4 What are the benefits of reflective practice for the playworker?

- 1 identifying new ways to provide play
- 2 knowing how intervention can extend play
- 3 gaining skills to develop a structured play environment
- 4 having the ability to choose age-appropriate play activities

- a 1,2 b 1,4
- c 2,3 d 3,4

5 The prime focus and essence of playwork is to

- a support and facilitate the play process
- b teach children and young people social skills
- c keep children and young people off the streets
- d keep children and young people purposefully occupied

6 When should playworkers intervene in children and young people's play?

- a when asked to by a colleague
- b whenever there is available time
- c when group agreements are broken
- d when the session is coming to an end

7 The Playwork Principles state that children need freely chosen play opportunities. How can playworkers ensure this happens?

- 1 offer a range of play opportunities
- 2 undertake on-going risk assessments
- 3 recognise their own impact on the play space
- 4 promote opportunities by being a good role model

- a 1,2 b 1,4
- c 2,3 d 3,4

8 The BEST way for a playworker to learn about the behaviour of a child aged 10 years is by

- a observing the child's play
- b talking to parents or carers
- c reading books on behaviour
- d getting copies of school reports

9 Which theory or concept helps playworkers to develop their knowledge of when and how to intervene in children and young people's play?

- a play types
- b play cycle
- c mood descriptors
- d stages of development

10 A group of children are climbing a tree with the help of a playworker. What play type is this?

- a deep play
- b social play
- c locomotor play
- d rough and tumble play

11 Which mood descriptors can be created by an affective play space?

- 1 trust
 - 2 caution
 - 3 frustration
 - 4 confidence
- a 1,2 b 1,4
c 2,3 d 3,4

12 Inclusive play opportunities usually

- a include ethnic minorities
- b are open to all children
- c can be adapted for disabled children
- d provide for all children in the same way

13 Statutory play provision is normally managed by a

- a local authority
- b private provider
- c voluntary organisation
- d community association

14 Which playwork setting is MOST likely to enable children and young people to choose when they come or go?

- a breakfast club
- b after school club
- c holiday playscheme
- d adventure playground

15 Which policy helps to ensure that all children and young people can access a play setting?

- a Behaviour policy
- b Admissions policy
- c Administration policy
- d Health and Safety policy

16 To ensure that all staff help to maintain a safe and challenging adventure playground, it is important to have

- a a caretaker available to help
- b regular fire service inspections
- c open access for all age groups
- d written policies and procedures

17 The Inclusion policy of a playwork setting can BEST support children and young people's play needs by

- 1 treating all the children the same
 - 2 supporting risky play for all children
 - 3 offering a varied range of resources
 - 4 making the setting wheelchair accessible
- a 1,2 b 1,4
c 2,3 d 3,4

18 The BEST way to communicate with parents is by

- a regular email
- b talking and listening
- c having a notice board
- d writing to them personally

19 A head teacher is cross with a child in the after-school club for running, because this is against the school rules. What is the appropriate playwork response?

- a agree with the head teacher
- b say nothing to the head teacher
- c speak to the head teacher later
- d explain to the head teacher that the club has different rules

20 What is MOST likely to demonstrate that a playworker takes the views of parents and carers seriously?

- a meeting every request
- b monitoring all complaints
- c giving feedback on suggestions
- d discussing ideas at staff meetings

21 The playworker's role in protecting children and young people is to

- a talk to and question children and young people
- b help children and young people learn martial arts
- c teach children and young people about stranger danger
- d encourage children and young people to make their own decisions

22 It is important to agree staff duties and responsibilities in the setting to reduce

- 1 costs
- 2 conflict
- 3 accidents
- 4 daily tasks

- a 1,3
- b 1,4
- c 2,3
- d 2,4

23 Which resource is MOST important when carrying out an evaluation at a play setting?

- a a set of quality indicators
- b a list of the range of play types
- c equal opportunities monitoring forms
- d questionnaires for parents and children

24 To meet the requirements of the Disability Discrimination Act, what are play settings required to do?

- a make reasonable adjustments
- b always make information available in Braille
- c train all staff to speak community languages
- d employ an equal number of male and female staff

25 The playworker is aware of child protection details about a child. This information should always be shared with

- a a volunteer
- b the designated person
- c the child's parents/carers
- d the management committee

THE END