



**LEVEL 3 CERTIFICATE IN CHILD CARE AND EDUCATION (CCCE-L3)**

**SHORT ANSWER PAPER**

**Exemplar Test Paper**

**Time allotted: 1 hour, plus 15 minutes reading time**

**Start Time : 9.30am**

**Read the following notes BEFORE you answer any questions**

**THIS QUESTION BOOK REMAINS THE PROPERTY OF THE COUNCIL  
AND IS TO BE RETURNED AFTER THE EXAMINATION**

- This paper contains 2 parts, Part A - a seen case study and Part B – questions which relate to the seen case study. Attempt all questions and write all answers in **INK** in the answer booklet provided. If you write your answers in pencil they will **not** be marked.
- There are a total of 50 marks available. The number of marks per question is clearly shown.
- Be careful not to spend too long on a question. If you find a question difficult, leave it and return to it later. You do not need to answer the questions in the order in which they appear.
- Return this question paper to the invigilator at the end of the test.

The invigilator will provide you with an answer booklet:

- Write the information required in the spaces provided.
- Use blue or black ink or ball-point pen. Answers in pencil will **NOT** be marked.
- Use both sides of the paper.
- Write the question number clearly in the left-hand margin.
- You may do your rough work in the answer booklet. Cross through any work you do not wish to be marked. Do not tear out any part of the answer booklet.
- If you have any queries ask the invigilator before you start.

*Please turn over.../*

**EXEMPLAR**

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***This page may be used for notes if required but NOT for answers to be marked  
Warning - only answers in the correct answer booklet(s) provided will be marked***

## Part A

### Read this information:

An early years setting has recently bought some land next to their building to provide a new outdoor play area.

The supervisor has arranged a meeting for the staff to discuss how the new area should be planned. It must be suitable for use everyday and in all types of weather. All practitioners have been asked to consider and record their views on the following issues:-

- risk and challenge in the children's outdoor play
- how outdoor play will support the children's development
- inclusion and diversity
- working with parents

At the staff meeting, practitioners have to feed back their views on these issues. Staff will also be discussing how their planning links to current thinking about outdoor play provision. At the end of the staff meeting an action plan for the new outdoor play area will be produced.

EXEMPT

**Please go onto the next page.**

## Part B

Refer to the information in Part A and try to answer ALL of the following questions:

1. What should practitioners include when planning risk assessments for the new outdoor area?

**(5 marks)**

2. Explain why young children should have access to outdoor activities that offer risk and challenge.

**(5 marks)**

3. Identify FIVE (5) pieces of relevant legislation which the setting should follow when planning for outdoor play.

**(5 marks)**

4. Describe strategies which the practitioner could use to help parents to understand the advantages for children of playing outdoors.

**(5 marks)**

5. a. Explain why it is important to value children's interests and experiences when planning outdoor play.

**5 marks**

AND

- b. Explain how to use knowledge of children's interests and experiences to make you a more effective practitioner.

**5 marks**

**(10 marks)**

6. Analyse the ways that outdoor play can support the children's emotional and social development.

**(10 marks)**

7. Discuss the professional skills required to ensure that the staff meeting produces an appropriate action plan for the new outdoor play area.

**(5 marks)**

8. Describe ONE (1) example of a current national **OR** international approach to outdoor play provision for children aged 0 to 5 years.

**(5 marks)**

**Total 50 marks**

EXEMPLAR

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*This page may be used for notes if required but NOT for answers to be marked  
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