

**CACHE Level 3 Certificate in Child Care and Education**

**Short Answer Paper**

**Exemplar Paper 2**

**Time allotted: 1 hour, plus 15 minutes reading time**

**Read the following notes BEFORE you answer any questions**

**This question book remains the property of the council and is to be returned after the examination.**

- This paper contains 2 parts, Part A - a seen case study and Part B – questions which relate to the seen case study. Attempt all questions and write all answers in blue or black **INK** in the answer booklet provided. If you write your answers in pencil they will **not** be marked.
- There are a total of 50 marks available. The number of marks per question is clearly shown.
- Be careful not to spend too long on a question. If you find a question difficult, leave it and return to it later. You do not need to answer the questions in the order in which they appear.
- Return this question paper to the invigilator at the end of the test.

The invigilator will provide you with an answer booklet:

- Write the information required in the spaces provided.
- Use both sides of the paper.
- Write the question number clearly in the left-hand margin.
- You may do your rough work in the answer booklet. Cross through any work you do not wish to be marked. Do not tear out any part of the answer booklet.
- If you have any queries ask the invigilator before you start.

*Please turn over.../*

## Part A

### Read this information:

An early years setting has organised a training session for all adults who work in the setting. The training has two aims:

- To review the policies and procedures which relate to dealing with accidents, illness and emergencies in the setting
- To ensure the needs of the children are met if there is an accident, illness or emergency

Before the training session all staff have been asked to think about their current practice and responsibilities relating to accidents, illness or emergencies in the setting.

The training will include:

- Relevant legislation, policies and procedures of settings
- Responsibilities of the practitioner
- Safe working practices
- Empowering children to take some responsibility for their health and safety
- Team work
- Impact of meeting children's care needs on practitioners
- Reflective practice

**Please go onto the next page.**

## Part B

Refer to the information in Part A and try to answer ALL of the following questions:

1. List FIVE (5) pieces of legislation which relate to keeping children safe, in your country.  

**(5 marks)**
  
2. Give FIVE (5) reasons why practitioners should follow the policies and procedures of the setting.  

**(5 marks)**
  
3. Which procedures will help to keep the children safe if there is an outbreak of vomiting and diarrhoea in the setting?  

**(5 marks)**
  
4. Explain why the setting should carry out regular emergency evacuation practices?  

**(5 marks)**
  
5. Discuss how the daily routines in the setting can help children to take some responsibility for their health and safety.  

**(5 marks)**

6. a. Give reasons why teamwork is important when settings review the policies and procedures.

**5 marks**

AND

- b. Analyse the ways reflective practice contributes to meeting the needs of the children in the setting during accidents, illness and emergencies.

**5 marks**

**(10 marks)**

7. Describe TWO (2) different situations in which a practitioner may need support to help deal with their own feelings when meeting the care needs of children.

**(10 marks)**

8. Explain how the pieces of legislation which have an impact on settings can help to protect children and their families.

**(5 marks)**

**Total 50 marks**

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***This page may be used for notes if required but NOT for answers to be marked  
Warning - only answers in the correct answer booklet(s) provided will be  
marked***

**Back Cover**

***This page may be used for notes if required but NOT for answers to be marked  
Warning - only answers in the correct answer booklet provided will be marked***