

CACHE Level 3 Award/Certificate/Diploma in Child Care and Education
Level 3 Certificate in Child Care and Education – Exemplar Paper 1
Marking guidelines and test specification

Question	Answers may include	AO1	AO2	AO3	AO4
<p>Q1</p> <p>What should practitioners include when planning risk assessments for the new outdoor area?</p>	<ul style="list-style-type: none"> • Range and condition of surfaces • Stability of large equipment • Broken equipment; damage to equipment • Covering sand pits • Litter/animal faeces • Non-poisonous plants • Fences secure • Exits secure, locked • Safe outdoor storage • Supervision, adult : child ratios • Other relevant safety issues 	5			
<p>Q2</p> <p>Explain why young children should have access to outdoor activities that offer risk and challenge.</p>	<ul style="list-style-type: none"> • Developing independence • Setting their own boundaries • Organising their own play • Making decisions about their environment • Providing opportunities for exploration • Solving problems • Taking control • Helping children understand cause and effect • Other relevant reasons 	5			

<p>Q3</p> <p>Identify FIVE (5) pieces of relevant legislation which the setting should follow when planning for outdoor play.</p>	<p>Legislation such as:</p> <ul style="list-style-type: none"> • Health and Safety at Work Act (1974) • Convention on Rights of the Child (1991) • Disability Discrimination Act (1995) • SENDA (2001) • Children Act 2004 • Every Child Matters • Childcare Act 2006 • Statutory Framework for the Early Years Foundation Stage • Other legislation relevant to the home country 	5			
<p>Q4</p> <p>Describe strategies which the practitioner could use to help parents to understand the advantages for children of playing outdoors.</p>	<ul style="list-style-type: none"> • Explain the benefits for learning • Explain the benefits to health • Maintain clear and effective communication – verbally / in writing • Reassure parents about the safety of the physical environment • Encourage parents to ask questions • Other relevant strategies 		5		

<p>Q6</p> <p>Analyse the ways that outdoor play can support the children's emotional and social development.</p>	<ul style="list-style-type: none"> • Develops children's self-confidence, self-reliance and resilience • Supports children in building relationships • Encourages awareness of safety of self and others • Encourages independence • Provides opportunities for emotional release • Enables children to express feelings • Encourages co-operation, sharing, teamwork • Other relevant reasons 		5	5	
<p>Q7</p> <p>Discuss the professional skills required to ensure the staff meeting produces an appropriate action plan for the new outdoor play area.</p>	<ul style="list-style-type: none"> • Ability to meet targets • Reliability • Effective use of feedback and discussion • Understand the requirements of effective outdoor play areas • Understand strengths and weaknesses of self and others • Understand the views of children • Team working • Communication and listening skills • Other relevant skills 			10	5

<p>Q8</p> <p>Describe ONE (1) example of a current national OR international approach to outdoor play provision for children aged 0 to 5 years.</p>	<p>An example such as:</p> <ul style="list-style-type: none"> • EYFS • Birth to Three Matters • Reggio Emilia • Forest Schools • Learning outside the classroom manifesto • Growing schools programme • Other relevant example 			5	
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