



CACHE Entry Level Certificate  
in Preparation for Childcare

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## *Introduction*

*Please note – This document is intended as guidance and is not mandatory*

The following document has been developed to support tutors and candidates with the assessment requirements of the CACHE Entry Level Certificate in Preparation for Childcare. It is hoped that this guidance will assist in the interpretation of all ELC assignments. Detailed Guidance has been prepared for the following Units:

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## Unit 1 – Pregnancy and Responsible Parenting – Assignment 1

Criteria	Grading Criteria	Guidance
Entry1	<ul style="list-style-type: none"> <li>a) show how the mother should look after herself during pregnancy</li> <li>b) list different factors that could harm the unborn baby</li> <li>c) show how the mother should look after herself and the baby during the first 12 weeks of a baby's life</li> </ul>	<p>Include information about what the mother should do during pregnancy to ensure the health of herself and the unborn baby. This will include information about diet, lifestyle, medical checks etc.</p> <p>Give factors that could harm the unborn baby, e.g) Smoking, etc.</p> <p>Give information about how the mother should take care of herself and the baby during the first 12 weeks of baby's life. This will include information about rest and sleep, diet etc</p>
Entry 2	<ul style="list-style-type: none"> <li>a) show how the mother should look after herself during pregnancy</li> <li>b) list different factors that can harm the unborn baby</li> <li>c) show how the mother should look after herself during the first 12 weeks of a baby's life</li> <li>d) explain how the different factors can harm the unborn baby</li> </ul>	<p>Include information about what the mother should do during pregnancy to ensure the health of herself and the unborn baby. This will include information about diet, lifestyle, medical checks etc.</p> <p>Give factors that could harm the unborn baby, eg smoking, etc.</p> <p>Give information about how the mother should take care of herself and the baby during the first 12 weeks of a baby's life. This will include information about rest and sleep, diet etc</p> <p>For each of the factors given in b) say how the baby may be affected, eg Smoking may cause low birth weight</p>

## Unit 1 – Pregnancy and Responsible Parenting – Assignment 1 (continued)

Criteria	Grading Criteria	Guidance
Entry 3	<p>a) show how the mother should look after herself during pregnancy</p> <p>b) list different factors that can harm the unborn baby</p> <p>c) show how the mother should look after herself during the first 12 weeks of a baby's life</p> <p>d) explain how the different factors can harm the unborn baby</p> <p>e) explain how other family members can help the mother during the first 12 weeks of a baby's life</p>	<p>Include information about what the mother should do during pregnancy to ensure the health of herself and the unborn baby. This will include information about diet, lifestyle, medical checks etc.</p> <p>Give factors that could harm the unborn baby, eg smoking, etc.</p> <p>Give information about how the mother should take care of herself and the baby during the first 12 weeks of a baby's life. This will include information about rest and sleep, diet etc</p> <p>For each of the factors given in b) say how the baby may be affected, eg Smoking may cause low birth weight</p> <p>Give information about ways other family members can help the mother to take care of herself. eg Other family members can cook healthy meals for the mother etc</p>

## Unit 1 – Pregnancy and Responsible Parenting – Assignment 2

Criteria	Grading Criteria	Guidance
Entry 1	<p>a) name 2 different types of contraception</p> <p>b) give 2 advantages for EACH type of contraception</p> <p>c) give 2 disadvantages for EACH type of contraception</p> <p>d) give 2 examples of what may happen if contraceptives are not used</p> <p>e) give information about ONE of society's attitudes to contraception</p>	<p>Give 2 different contraception methods</p> <p>For each of the 2 contraceptive methods given in a), give 2 advantages for EACH type of contraception. Answers may include information about reliability, health reasons, ease of access etc.</p> <p>For each of the 2 contraceptive methods given in a), give 2 disadvantages for EACH type of contraception. Answers may include information about reliability, health reasons, ease of access etc.</p> <p>Give 2 different examples of what may happen if contraceptives are not used</p> <p>Give information concerning feelings about contraception of ONE section of society. Answers may relate to cultural, religious, political attitudes etc.</p>
Entry 2	<p>a) name 2 different types of contraception</p> <p>b) give 2 advantages for EACH type of contraception</p> <p>c) give 2 disadvantages for EACH type of contraception</p> <p>d) give 2 examples of what may happen if contraceptives are not used</p> <p>e) give information about ONE of society's attitudes to contraception</p> <p>f) explain why it is important to use contraceptives</p>	<p>Give 2 different contraception methods</p> <p>For each of the 2 contraceptive methods given in a), give 2 advantages for EACH type of contraception. Answers may include information about reliability, health reasons, ease of access etc.</p> <p>For each of the 2 contraceptive methods given in a) give 2 disadvantages for EACH type of contraception. Answers may include information about reliability, health reasons, ease of access etc.</p> <p>Give 2 different examples of what may happen if contraceptives are not used</p> <p>Give information concerning feelings about contraception of ONE section of society. Answers may relate to cultural, religious, political attitudes etc.</p> <p>Give at least one reason why using contraception is important</p>

## Unit 1 – Pregnancy and Responsible Parenting – Assignment 2 (continued)

Criteria	Grading Criteria	Guidance
Entry 3	<ul style="list-style-type: none"> <li>a) name 2 different types of contraception</li> <li>b) give 2 advantages for EACH type of contraception</li> <li>c) give 2 disadvantages for EACH type of contraception</li> <li>d) give 2 examples of what may happen if contraceptives are not used</li> <li>e) give information about ONE of society's attitudes to contraception</li> <li>f) explain why it is important to use contraceptives.</li> <li>g) explain why some individuals have different attitudes towards different types of contraception</li> </ul>	<p>Give 2 different contraception methods</p> <p>For each of the 2 contraceptive methods given in a), give 2 advantages for EACH type of contraception. Answers may include information about reliability, health reasons, ease of access etc.</p> <p>For each of the 2 contraceptive methods given in a), give 2 disadvantages for EACH type of contraception. Answers may include information about reliability, health reasons, ease of access etc.</p> <p>Give 2 different examples of what may happen if contraceptives are not used</p> <p>Give information concerning feelings about contraception of ONE section of society. Answers may relate to cultural, religious, political attitudes etc.</p> <p>Give at least one reason why using contraception is important</p> <p>Give at least one reason why some people feel differently about different types of contraception. Answers may include: peer pressure, religious belief, media influences etc</p>

## Unit 1 – Pregnancy and Responsible Parenting – Assignment 3

Criteria	Grading Criteria	Guidance
Entry 1	<p>a) list 4 things that you would expect a good neighbour to do</p> <p>b) choose TWO of the types of help available to parents from the following:</p> <p style="padding-left: 20px;">Gingerbread Midwife Social Services Health Visitor Citizen’s Advice Bureau</p> <p>Include information about the help available to parents from EACH of the TWO chosen types of help</p>	<p>Give 4 different actions which a good neighbour may take, eg 1, Shopping for a neighbour 2...etc.</p> <p>For each of the 2 chosen types of help, include some information about the help that may be given eg The midwife checks the mothers health etc</p>
Entry 2	<p>a) list 4 things that you would expect a good neighbour to do</p> <p>b) choose TWO of the types of help available to parents from the following:</p> <p style="padding-left: 20px;">Gingerbread Midwife Social Services Health Visitor Citizen’s Advice Bureau</p> <p>Include information about the help available to parents from EACH of the TWO chosen types of help</p> <p>c) explain how EACH of the TWO chosen types of help can support the parent and newborn baby</p>	<p>Give 4 different actions which a good neighbour may take, eg1. Shopping for a neighbour 2. etc.</p> <p>For each of the 2 chosen types of help, include some information about the help that may be given eg The midwife checks the mothers health etc</p> <p>Give information about how parents and newborn babies may be helped by the 2 chosen types of help given in b). eg The midwife answers the parents worries about breastfeeding.</p>

## Unit 1 – Pregnancy and Responsible Parenting – Assignment 3 (continued)

Criteria	Grading Criteria	Guidance
Entry 3	<p>a) list 4 things that you would expect a good neighbour to do</p> <p>b) choose TWO of the types of help available to parents from the following:</p> <p style="padding-left: 20px;">Gingerbread Midwife Social Services Health Visitor Citizen’s Advice Bureau</p> <p>Include information about the help available to parents from EACH of the TWO chosen types of help</p> <p>c) explain how EACH of the TWO chosen types of help can support the parent and the newborn baby</p> <p>d) explain why it is important to be a good neighbour in the community</p>	<p>Give 4 different actions which a good neighbour may take, eg 1. Shopping for a neighbour 2. etc.</p> <p>For each of the 2 chosen types of help, include some information about the help that may be given eg The midwife checks the mothers health etc</p> <p>Give information about how parents and newborn babies may be helped by the 2 chosen types of help given in b). eg The midwife answers the parents worries about breastfeeding.</p> <p>Give information about why being a good neighbour is important. This may include: helping others out who are in difficulty, thinking about the feelings of others etc</p>

## Unit 2 – Caring for Young Children 0-3 Years 11 Months – Assignment 1

Criteria	Grading Criteria	Guidance
Entry 1	<p>a) give different ways of encouraging the personal hygiene of the child</p> <p>b) give 5 signs of ill health in a child</p> <p>c) give ways to deal with 2 minor accidents</p> <p>d) look at the picture of the kitchen. Give 5 possible dangers to the child in the kitchen</p> <p>e) give 5 possible ways of preventing the danger to the child in the kitchen</p>	<p>Give at least 2 different, safe, suitable ways. Ways may include: stories/rhymes, games, praise, buying toiletries etc.</p> <p>5 different signs to be given – ways may include physical signs such as: being sick etc. and behavioural signs such as: not wanting to play etc.</p> <p>Appropriate, safe ways of dealing with 2 minor accidents to be given. eg small burn on finger - hold finger under running cold water for 10 minutes</p> <p>Include information about 5 different dangers which are shown in the picture of the kitchen, eg water spilt on floor</p> <p>The 5 ways given need to be appropriate and relate to the dangers given in d) eg. mop up spills quickly</p>
Entry 2	<p>a) give different ways of encouraging the personal hygiene of the child</p> <p>b) give 5 signs of ill health in a child</p> <p>c) give ways to deal with 2 minor accidents</p> <p>d) look at the picture of the kitchen. Give 5 possible dangers to the child in the kitchen</p> <p>e) give 5 possible ways of preventing the danger to the child in the kitchen</p> <p>f) explain what the parent should do if they think their child is not well</p>	<p>Give at least 2 different, safe, suitable ways . Ways may include: stories/rhymes, games, praise, buying toiletries etc.</p> <p>5 different ways to be given – ways may include physical signs such as: being sick etc. and behavioural signs such as: not wanting to play etc.</p> <p>Appropriate, safe ways of dealing with 2 minor accidents to be given, eg small burn on finger-hold finger under cold running water for 10 minutes</p> <p>Give 5 different dangers which are shown in the picture of the kitchen, eg water spilt on floor</p> <p>The 5 ways given need to be appropriate and relate to the dangers given in d) eg. mop up spills quickly</p> <p>Include appropriate information about the action a parent should take. This will include seeking help from appropriate professionals and/or monitoring child</p>

## Unit 2 – Caring for Young Children 0-3 Years 11 Months – Assignment 1 (continued)

Criteria	Grading Criteria	Guidance
Entry 3	<ul style="list-style-type: none"> <li>a) give different ways of encouraging the personal hygiene of the child</li> <li>b) give 5 signs of ill health in a child</li> <li>c) give ways to deal with 2 minor accidents</li> <li>d) look at the picture of the kitchen. Give 5 possible dangers to the child in the kitchen</li> <li>e) give 5 possible ways of preventing the danger to the child in the kitchen</li> <li>f) explain what the parent should do if they think their child is not well</li> <li>g) explain why it is important for the parent to encourage the personal hygiene of the child.</li> </ul>	<p>Give at least 2 different, safe, suitable ways. Ways may include: stories/rhymes, games, praise, buying toiletries etc.</p> <p>5 different ways to be given – ways may include physical signs such as: being sick etc. and behavioural signs such as: not wanting to play etc.</p> <p>Appropriate, safe ways of dealing with 2 minor accidents to be given, eg small burn on finger-hold finger under cold running water for 10 minutes</p> <p>Give 5 different dangers which are shown in the picture of the kitchen, eg water spilt on floor</p> <p>The 5 ways given need to be appropriate and relate to the dangers given in d) eg. mop up spills quickly</p> <p>Include appropriate information about the action a parent should take. This will include seeking help from appropriate professionals and/or monitoring child</p> <p>Give information about why the parent should encourage children's personal hygiene eg. So that children learn to take care of themselves</p>

## Unit 2 – Caring for Young Children 0-3 years 11 Months – Assignment 2

Criteria	Grading Criteria	Guidance
Entry 1	<p>a) explain why it is important for the child to have fresh air</p> <p>b) list the clothes and the footwear the parent will put on the child</p> <p>c) list the food and drink the parent will take for the child</p> <p>d) list 5 possible dangers in the park</p> <p>e) give 5 ways the parent could prevent the possible danger</p>	<p>Include information about which season and which age range has been chosen. At least one appropriate clear reason about why fresh air is important to be given. Eg. fresh air will help the child to ... etc.</p> <p>Information given needs to be appropriate for the age of the child AND the season AND include clothes AND footwear, eg winter/2 years – 3 years 11 months:- boots, socks, trousers etc.</p> <p>Information given needs to be appropriate to the age of the child AND the season AND include food AND drink eg summer/1 year – 2 years:- juice, cream cheese sandwiches, banana</p> <p>The 5 dangers given must be appropriate to the age range and the season, eg spring/6 months – 1 year:- Child may fall out of pushchair</p> <p>The 5 ways given need to be appropriate and relate to the dangers given in d), eg use the harness in the pushchair</p>
Entry 2	<p>a) explain why it is important for the child to have fresh air</p> <p>b) list the clothes and the footwear the parent will put on the child</p> <p>c) list the food and drink the parent will take for the child</p>	<p>Include information about which season and which age range has been chosen. At least one appropriate clear reason about why fresh air is important to be given. Eg. fresh air will help the child to ... etc.</p> <p>Information given needs to be appropriate for the age of the child AND the season AND include clothes AND footwear, eg winter/2 years – 3 years 11 months:- boots, socks, trousers etc.</p> <p>Information given needs to be appropriate to the age of the child AND the season AND include food AND drink, eg summer/1 year – 2 years: Juice, cream cheese sandwiches, banana</p>

## Unit 2 – Caring for Young Children 0-3 years 11 Months – Assignment 2 (continued)

Criteria	Grading Criteria	Guidance
Entry 2 (cont)	<p>d) list 5 possible dangers in the park</p> <p>e) give 5 ways the parent could prevent the possible danger</p> <p>f) give reasons for the clothes that have been chosen</p> <p>g) give reasons for the food and drink that has been chosen</p> <p>h) explain the possible effects on a child who is not wearing suitable clothes and footwear</p>	<p>The 5 dangers given must be appropriate to the age range and the season, eg spring/6 months – 1 year: Child may fall out of pushchair</p> <p>The 5 ways given need to be appropriate and relate to the dangers given in d), eg use the harness in the pushchair</p> <p>Give at least one appropriate reason for each of the choices given in b). Reason needs to be appropriate to the season and age of the child eg winter/2 years – 3 years 11 months:- trousers will keep child's legs warm</p> <p>Give at least one appropriate reason for each of the food AND drink choices given in c), e.g.: juice – the child will need to drink a lot if the weather is warm and he/she is running around</p> <p>Give information about at least 2 ways unsuitable clothing and footwear may affect a child. eg. Shoes which are too big may cause a child to trip</p>
Entry 3	<p>a) explain why it is important for the child to have fresh air</p> <p>b) list the clothes and the footwear the parent will put on the child</p> <p>c) list the food and drink the parent will take for the child</p> <p>d) list 5 possible dangers in the park</p>	<p>Include information about which season and which age range has been chosen. At least one appropriate clear reason about why fresh air is important to be given. Eg. fresh air will help the child to ... etc.</p> <p>Information given needs to be appropriate for the age of the child AND the season AND include clothes AND footwear, eg winter/2 years – 3 years 11 months:- boots, socks, trousers etc.</p> <p>Information given needs to be appropriate to the age of the child AND the season AND include food AND drink, eg summer/1year – 2 years: Juice, cream cheese sandwiches, banana</p> <p>The 5 dangers given must be appropriate to the age range and the season, eg spring/6 months – 1 year: Child may fall out of pushchair</p>

## Unit 2 – Caring for Young Children 0-3 years 11 Months – Assignment 2 (continued)

Criteria	Grading Criteria	Guidance
Entry 3 (cont)	<p>e) give 5 ways the parent could prevent the possible danger</p> <p>f) give reasons for the clothes that have been chosen</p> <p>g) give reasons for the food and drink that has been chosen</p> <p>h) explain the possible effects on a child who is not wearing suitable clothes and footwear</p> <p>i) explain the possible effects on a child who is not given a healthy diet</p>	<p>The 5 ways given need to be appropriate and relate to the dangers given in d), eg use the harness in the pushchair</p> <p>Give one appropriate reason for each of the choices given in b). Reason needs to be appropriate to the season and age of the child eg winter/2 years – 3 years 11 months:- trousers will keep child's legs warm</p> <p>Give one appropriate reason for each of the food AND drink choices given in c), e.g.: juice – the child will need to drink a lot if the weather is warm and he/she is running around</p> <p>Give information about at least 2 ways unsuitable clothing and footwear may affect a child. eg. Shoes which are too big may cause a child to trip</p> <p>Give information about at least 2 ways an unhealthy diet may affect a child's health and/or development eg too much salt in food may harm a baby's kidneys</p>

## Unit 2 – Caring for Young Children 0-3 Years 11 Months – Assignment 3

Criteria	Grading Criteria	Guidance
Entry 1	<ul style="list-style-type: none"> <li>a) plan a bedroom which is suitable for the age of the child you have chosen</li> <li>b) list what the parent will do to get the child ready for bed</li> <li>c) list the clothes that the child will wear in bed</li> </ul>	<p>Clearly show the age chosen. Include information about a suitable bedroom for a child of the age chosen. Information about furniture, heating, ventilation, lighting, etc. may be included. Safety needs to be considered</p> <p>Give information about washing, dental care and settling the child appropriate to the age of the child chosen</p> <p>Give information about suitable clothing for bedtime, appropriate for the age of the child, eg 9 months – all in one stretch suit etc.</p>
Entry 2	<ul style="list-style-type: none"> <li>a) plan a bedroom which is suitable for the age of the child you have chosen</li> <li>b) list what the parent will do to get the child ready for bed</li> <li>c) list the clothes that the child will wear in bed</li> <li>d) identify why a child may not want to go to bed</li> </ul>	<p>Clearly show the age chosen. Include information about a suitable bedroom for a child of the age chosen. Information about furniture, heating, ventilation, lighting, etc. may be included. Safety needs to be considered</p> <p>Give information about washing, dental care and settling the child appropriate to the age of the child chosen</p> <p>Give information about suitable clothing for bedtime, appropriate for the age of the child, eg 9 months – all in one stretch suit etc.</p> <p>Include information about why a child may not want to go to bed. These may include: too excited, fears etc</p>

## Unit 2 – Caring for Young Children 0-3 Years 11 Months – Assignment 3 (continued)

Criteria	Grading Criteria	Guidance
Entry 3	<ul style="list-style-type: none"> <li>a) plan a bedroom which is suitable for the age of the child you have chosen</li> <li>b) list what the parent will do to get the child ready for bed</li> <li>c) list the clothes that the child will wear in bed</li> <li>d) identify why a child may not want to go to bed</li> <li>e) explain why it is important to have a routine for bedtime.</li> </ul>	<p>Clearly show the age chosen. Include information about a suitable bedroom for a child of the age chosen. Information about furniture, heating, ventilation, lighting, etc. may be included. Safety needs to be considered</p> <p>Give information about washing, dental care and settling the child appropriate to the age of the child chosen</p> <p>Give information about suitable clothing for bedtime, appropriate for the age of the child, eg 9 months – all in one stretch suit etc.</p> <p>Include information about why a child may not want to go to bed. These may include: too excited, fears etc</p> <p>Give information about why a routine is needed at bedtime. Answers may include benefits to the child and/or the parent(s). Eg child will feel secure etc.</p>

## Unit 3 – Play and Learning in the Home 0-3 Years – Assignment 1

Criteria	Grading Criteria	Guidance
Entry 1	<p>a) describe suitable toys for the age of the child you have chosen</p> <p>b) give reasons for choosing the toys</p>	<p>Clearly show the age chosen. Give information about at least 2 different toys which would be appropriate and safe for the age of the child chosen</p> <p>Reasons for each of the choices need to be given. Include a reason for each of the toys included, eg 2 years old- wooden boat – the child could play with this in the bath etc.</p>
Entry 2	<p>a) describe suitable toys for the age of the child you have chosen</p> <p>b) give reasons for choosing the toys</p> <p>c) explain what the child will learn from playing with each object and toy</p>	<p>Clearly show the age chosen. Give information about at least 2 different toys which would be appropriate and safe for the age of the child chosen</p> <p>Reasons for each of the choices needs to be given. Include a reason for each of the toys included, eg wooden boat - the child could play with this in the bath etc.</p> <p>For EACH toy chosen give information about how it may help the child to learn, eg 1 year old - push along toy. This may help a child who is learning to walk etc.</p>
Entry 3	<p>a) describe suitable toys for the age of the child you have chosen</p> <p>b) give reasons for choosing the toys</p> <p>c) explain what the child will learn from playing with each object and toy</p> <p>d) explain the advantages and disadvantages of watching television programmes and videos with young children</p>	<p>Clearly show the age chosen. Give information about at least 2 different toys which would be appropriate and safe for the age of the child chosen</p> <p>Reasons for each of the choices needs to be given. Include a reason for each of the toys included, eg wooden boat - the child could play with this in the bath etc.</p> <p>For EACH toy chosen give information about how it may help the child to learn. eg 1 year old – push along toy. This may help a child who is learning to walk etc.</p> <p>Give information about how watching television and videos with young children <b>may not be helpful</b> to children’s development and learning and how watching television and videos with young children <b>may be helpful</b>. eg it will not help the child to develop or learn if the adult chooses an unsuitable video for the young child.</p>

## Unit 3 – Play and Learning in the Home 0-3 Years – Assignment 2

Criteria	Grading Criteria	Guidance
Entry 1	<p>a) give 3 questions a parent could ask a 3 year old to help their learning, when walking to the shops</p> <p>b) give 3 questions a parent could ask a 3 year old to help their learning, when baking a cake</p> <p>c) explain what a parent should do when a 3 year old has a temper tantrum</p>	<p>Include 3 questions that the parent could ask a three year old walking to the shops which will help their learning, eg 1) Tell me what we are going to buy at the shops?</p> <p>Include 3 questions that the parent could ask a three year old when baking a cake, which will help their, learning eg 1) What do you think we should do next?</p> <p>Include information about what the parent should do. Answers need to be appropriate to 3 year olds and may include: ignore if child is safe, stay calm etc.</p>
Entry 2	<p>a) give 3 questions a parent could ask a 3 year old to help their learning, when walking to the shops</p> <p>b) give 3 questions a parent could ask a 3 year old to help their learning, when baking a cake</p> <p>c) explain what a parent should do when a 3 year old has a temper tantrum</p> <p>d) explain why you have chosen the questions for the child</p>	<p>Include 3 questions that the parent could ask a three year old walking to the shops which will help their learning, eg 1) Tell me what we are going to buy at the shops?</p> <p>Include 3 questions that the parent could ask a three year old when baking a cake, which will help their learning, eg 1) What do you think we should do next?</p> <p>Include information about what the parent should do. Answers need to be appropriate to 3 year olds and may include: ignore if child is safe, stay calm etc.</p> <p>Give information about why you have chosen the questions to ask the child, eg the questions chosen will allow the child to give more than yes or no answers and...etc.</p>

### Unit 3 – Play and Learning in the Home 0-3 Years – Assignment 2 (continued)

Criteria	Grading Criteria	Guidance
Entry 3	<ul style="list-style-type: none"> <li>a) give 3 questions a parent could ask a 3 year old to help their learning, when walking to the shops</li> <li>b) give 3 questions a parent could ask a 3 year old to help their learning, when baking a cake</li> <li>c) explain what a parent should do when a 3 year old has a temper tantrum</li> <li>d) explain why you have chosen the questions for the child</li> <li>e) explain why it is important to listen and talk to children.</li> </ul>	<p>Include 3 questions that the parent could ask a three year old walking to the shops which will help their learning, eg 1) Tell me what we are going to buy at the shops?</p> <p>Include 3 questions that the parent could ask a three year old when baking a cake, which will help their learning, eg 1) What do you think we should do next?</p> <p>Include information about what the parent should do. Answers need to be appropriate to 3 year olds and may include: ignore if child is safe, stay calm etc.</p> <p>Give information about why you have chosen the questions to ask the child, eg the questions chosen will allow the child to give more than yes or no answers and...etc.</p> <p>Give information about why adults need to listen and talk to children. This may include: to know children’s needs and interests, to help language development and learning etc</p>

### Unit 3 – Play and Learning in the Home 0-3 Years – Assignment 3

Criteria	Grading Criteria	Guidance
Entry 1	a) list what the play provision offers for the parent and the child	Clearly show the type of play provision chosen. Include information about how the chosen play provision may help the child AND the parent, eg childminder provides care for the child in a homely environment etc. and allows the parent to leave the child to go to work etc.
Entry 2	a) list what the play provision offers for the parent and the child  b) explain the advantages and disadvantages of the play provision you have chosen	Clearly show the type of play provision chosen. Include information about how the chosen play provision may help the child AND the parent, eg childminder provides care for the child in a homely environment etc. and allows the parent to leave the child to go to work etc.  Give information about at least 2 advantages and at least 2 disadvantages of the play provision you have chosen. Reasons may relate to the child and the parent, eg Day Nursery - Advantages are long opening hours and...etc. Disadvantages are difficult to get to know the staff and...etc.
Entry 3	a) list what the play provision offers for the parent and the child  b) explain the advantages and disadvantages of the play provision you have chosen  c) explain why it is important to choose appropriate play provision for a child	Clearly show the type of play provision chosen. Include information about how the chosen play provision may help the child AND the parent, eg childminder provides care for the child in a homely environment etc. and allows the parent to leave the child to go to work etc.  Give information about at least 2 advantages and at least 2 disadvantages of the play provision you have chosen. Reasons may relate to the child and the parent, eg Day Nursery - Advantages are long opening hours and...etc. Disadvantages are difficult to get to know the staff and...etc.  Reasons why it is important to choose suitable play provision for the child may include: to make sure the child is happy and secure, benefits to learning, parents know the child is safe etc