

Council for Awards in Children's Care and Education

Chief Examiner's Annual Report: Post-qualifying and transitional

September 2008 – August 2009

CACHE Level 3 Certificate of Professional Development in Work with Children and Young People QCA – 100/0644/8

CACHE Level 4 Certificate in Managing Quality Standards in Children's Services QCA – 100/3654/4

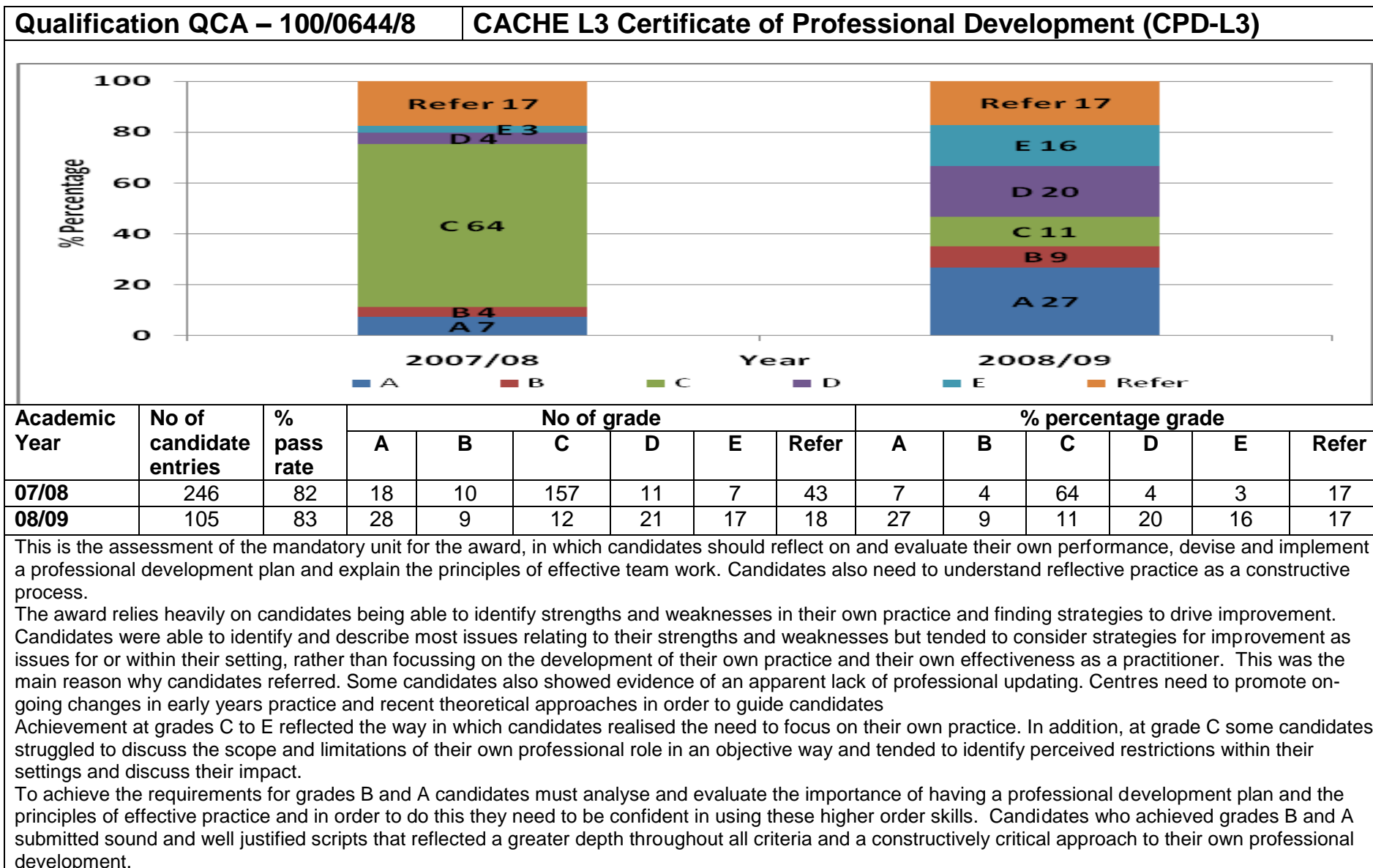
CACHE Level 3 Award in Playwork for Early Years and Child Care Workers QCA – 100/6071/6

CACHE Level 3 Award in Early Years and Child Care for Playworkers QCA – 100/6070/4

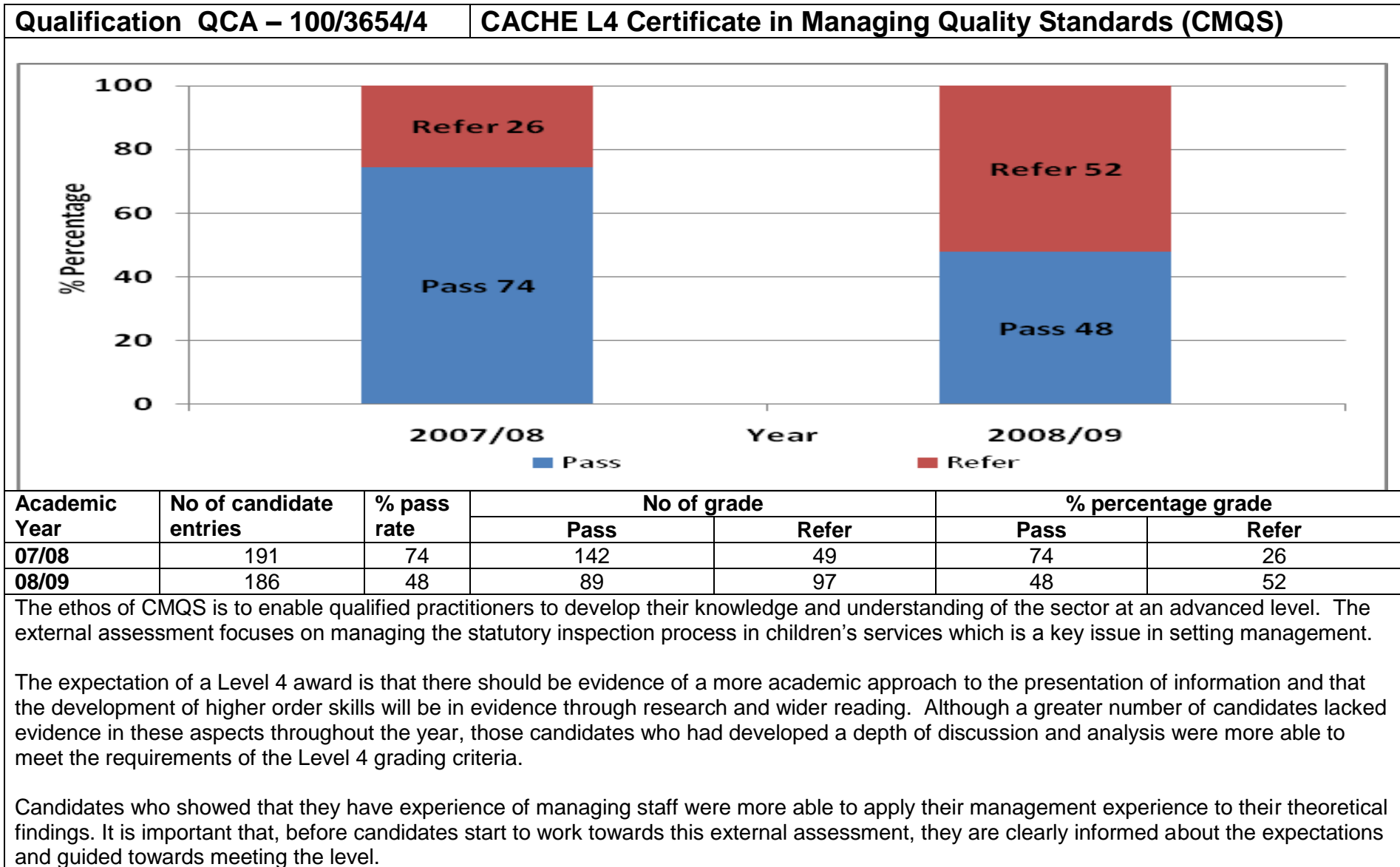
Note:

The report relates to the externally assessed component of qualifications.
The data included is examination entries and not qualification achievement rates.

External Assessment by Assignment

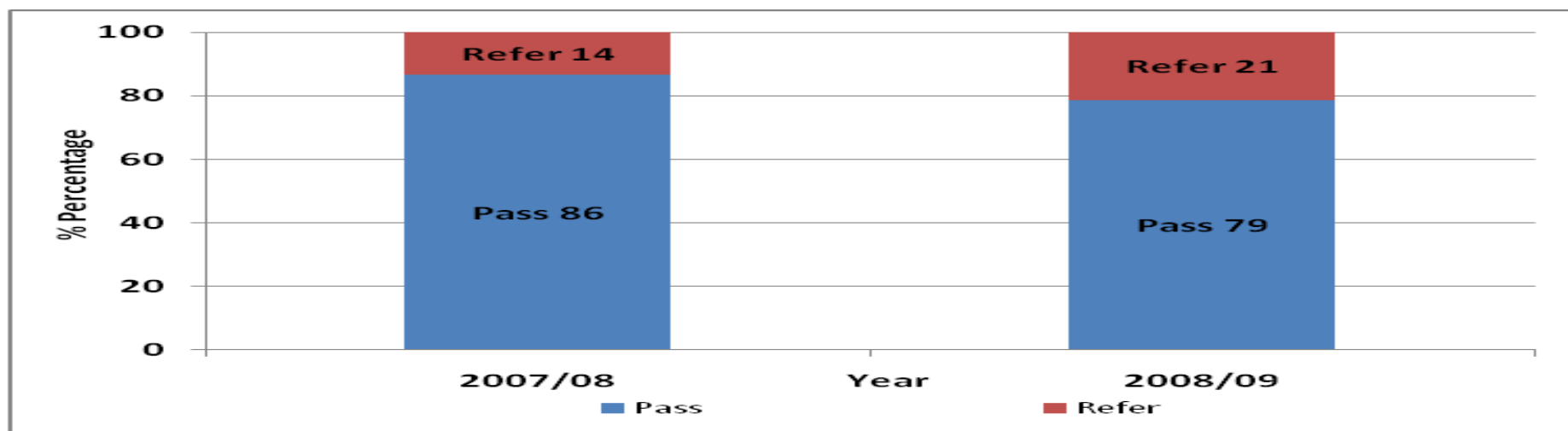


External Assessment by Assignment



External Assessment by Assignment

Qualification QCA – 100/6071/6 CACHE L3 Award in Playwork for Early Years and Child Care Workers (APEYCCW)



Academic Year	No of candidate entries	% pass rate	No of grade		% percentage grade	
			Pass	Refer	Pass	Refer
07/08	74	86	64	10	86	14
08/09	266	79	209	57	79	21

This award has been designed for Level 3 qualified early years practitioners who work or wish to work in a playwork setting and it focuses on the additional knowledge and skills required to be effective in a playwork setting. The external assignment relates to the theory and practice of children and young people's play and the belief that play is a process that is freely chosen. Therefore it is crucial that candidates have acquired a sound knowledge of the theories behind playwork and the influence of these theories on practice in the playwork context.

The specific requirements of this assignment task are sometimes under-estimated and candidates who are insecure in the underpinning knowledge are those who have been unable to meet the requirements of the criteria sufficiently to acquire the marks needed to achieve the award.

However, the differentiation between candidates' levels of knowledge and understanding has been quite noticeable and successful candidates have demonstrated a significantly higher level of understanding with regard to theoretical perspectives and current thinking in the playwork field.

External Assessment by Assignment

Qualification QCA – 100/6070/4		CACHE L3 Award in Early Years and Child Care for Playworkers (AEYCCP)				
<p>The chart displays the percentage of candidates who passed (blue) and referred (red) for the CACHE L3 Award in Early Years and Child Care for Playworkers (AEYCCP) in two academic years. In 2007/08, 83% of candidates passed and 17% were referred. In 2008/09, 88% of candidates passed and 12% were referred.</p>						
Academic Year	No of candidate entries	% pass rate	No of grade		% percentage grade	
			Pass	Refer	Pass	Refer
07/08	70	83	58	12	83	17
08/09	51	88	45	6	88	12
<p>This award has been designed for Level 3 qualified playworkers who work or wish to work in an early years setting and it focuses on the additional knowledge and skills required to be effective in a child care and education setting. The external assessment relates to current theoretical perspectives and practice in promoting children’s care, learning and development. A crucial aspect is the early years philosophy of promoting children’s learning through a planned approach to supporting play and learning. Unsuccessful candidates were often those who struggled to accommodate what is a contrasting ethos to the playwork principle of freely chosen play into their approach to the assignment task.</p> <p>There has been evidence throughout the year that candidates are now more able to recognise these different principles, with candidates showing understanding of, for example, the early years curriculum framework and the role of the practitioner in supporting children’s learning during play. Some candidates who have achieved the higher marks within the pass range presented professional and interesting perspectives of early years care and education.</p>						