

Council for Awards in Children's Care and Education

Chief Examiner's Annual Report: Welsh medium

September 2008 – August 2009

CACHE L2 Certificate in Early Years Care and Education (Welsh Medium) QCA – 100/2630/7

CACHE L3 Diploma in Early Years Care and Education (Welsh Medium) QCA – 100/0797/0

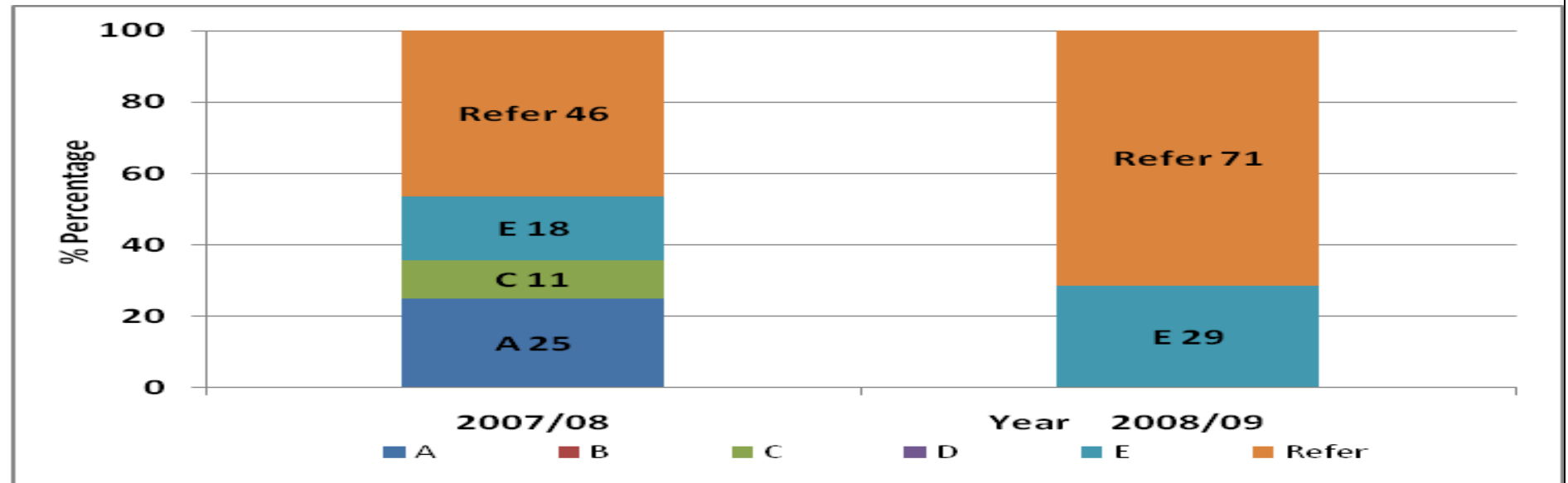
CACHE L3 Diploma in Playgroup Practice in Wales QCA – 100/1326/X

Note:

The report relates to the externally assessed component of qualifications.
The data included is examination entries and not qualification achievement rates.

External Assessment by MCQ test

Qualification QCA – 100/2630/7 CACHE L2 Certificate in Early Years Care and Education (WMC)



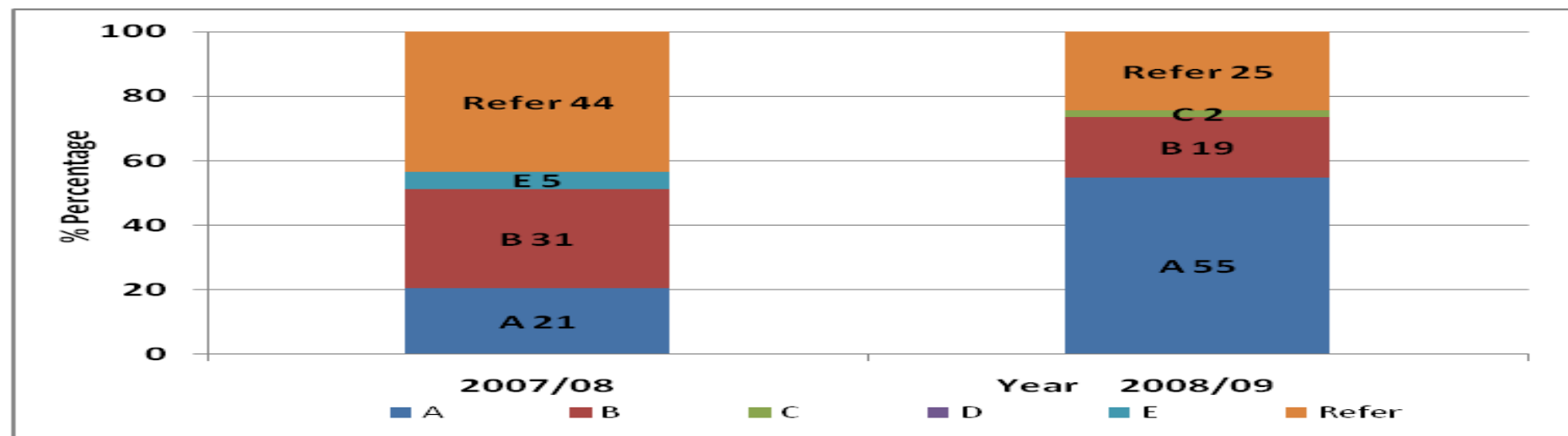
Academic Year	No of candidate entries	% pass rate	No of grade					% percentage grade						
			A	B	C	D	E	Refer	A	B	C	D	E	Refer
07/08	28	54	7		3		5	13	25		11		18	46
08/09	7	29					2	5					29	71

This qualification is designed to prepare candidates to work under supervision in a pre-school setting within a Welsh context and may be taught, assessed and examined in Welsh or bilingually. The externally assessed unit provides an introduction to child development and the basic needs of children.

Candidates have referred because they have lacked accuracy in their MCQ responses. This inaccuracy has appeared to be a mixture of significant weaknesses in relating to practice issues and to applying sound knowledge of child development particularly where the age of children is given to guide candidates to a specific response. It may be helpful for future candidates to have practice in identifying the key features of questions.

External Assessment by MCQ test

Qualification QCA – 100/0797/0 CACHE L3 Diploma in Early Years Care and Education (WMD)



Academic Year	No of candidate entries	% pass rate	No of grade						% percentage grade					
			A	B	C	D	E	Refer	A	B	C	D	E	Refer
07/08	39	56	8	12			2	17	21	31			5	44
08/09	53	75	29	10	1			13	55	19	2			25

This qualification is recommended for learners who wish to become practitioners and group leaders in a range of early years settings which operate in a Welsh context and to encourage and promote the Welsh language and culture. The external assessment is concerned with the development of children from birth to five years and how the early years worker can support this development.

All candidates who achieved the qualification gained the higher grades C to A. Candidates had used the findings of the observations of one child that are part of the assignment task effectively in order to consider the development of the child, the factors affecting the child's development and the activities to support this development. Candidates who re-submitted from the previous year were more able to link their practice to working within a Welsh medium setting and also gained higher grades.

The main reason for unsuccessful submissions has continued to be candidates' responses to the criterion: - Describe the role of the early years worker in supporting and promoting the developmental needs of the child in a Welsh medium early years setting. In their responses to this criterion, some candidates again overlooked the need to highlight the Welsh ethos and culture within their early years setting. This should be the basis of their evidence and should underpin the ethos of the qualification

Many assignments were of a high standard, demonstrating theoretical knowledge and understanding of early years in ways that support the Welsh culture.

External Assessment by MCQ test

